

## Content Area: Communication Arts - Reading

<b>Strand:</b> Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.	<b>Missouri GLE: R2C</b>
<b>Reporting Topic:</b> Literary Elements - Fiction	
<b>Grade:</b> 4	

<b>Score 4.0</b>	<p><b>In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:</b> Use details that demonstrate an in-depth comprehension of a text</p>
	<p><b>3.5</b> In addition to 3.0 performance, in-depth inferences and applications with partial success.</p>
<b>Score 3.0</b>	<p><b>The student will:</b> Identify the following and use supporting details to:</p> <ul style="list-style-type: none"> <li>* Make inferences</li> <li>* Compare and contrast</li> <li>* Identify cause and effect</li> <li>* Identify story events</li> <li>* Identify author's purpose</li> <li>* Identify settings, character traits, and problems and solutions</li> </ul> <p><b>The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).</b></p>
	<p><b>2.5</b> No major errors or gaps in 2.0 content and partial knowledge of 3.0 content.</p>
<b>Score 2.0</b>	<p><b>The student will:</b> Identify the following without using supporting details:</p> <ul style="list-style-type: none"> <li>* Make inferences</li> <li>* Compare and contrast</li> <li>* Identify cause and effect</li> <li>* Identify author's purpose</li> <li>* Identify settings, character traits, and problems and solutions</li> <li>* Identify story events</li> </ul> <p><b>The student exhibits no major errors or gaps in the simpler details and processes.</b></p>
	<p><b>1.5</b> Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.</p>
<b>Score 1.0</b>	<p><b>With help, a partial understanding of the 2.0 content and some of the 3.0 content.</b></p>
	<p><b>0.5</b> With help, a partial understand of the 2.0 content and none of the 3.0 content.</p>
<b>Score 0.0</b>	<p><b>Even with help, no understanding or skill demonstrated.</b></p>

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**\*Based on the PS, we eliminated strategies that are not listed.**